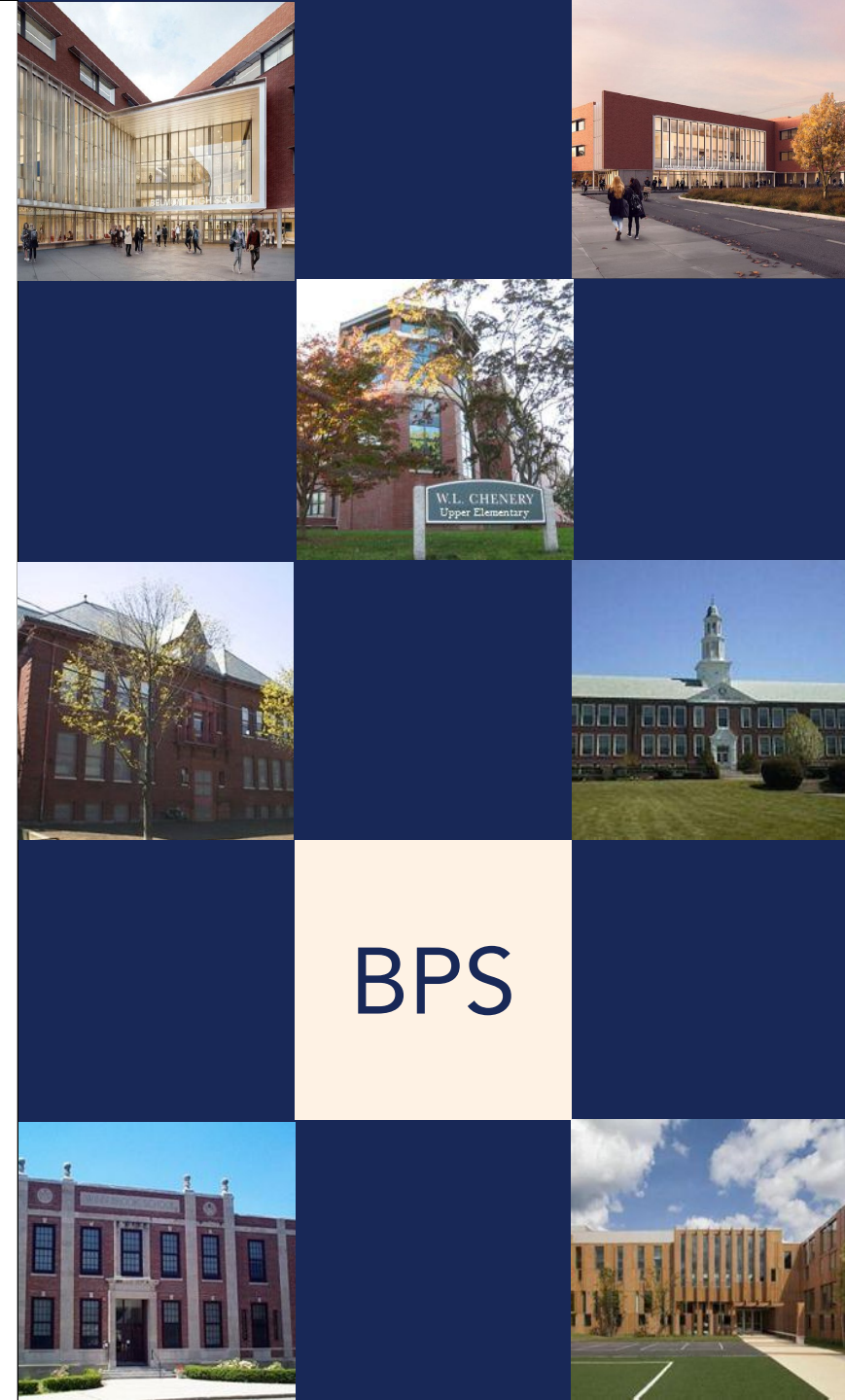




# Belmont Public Schools

## FY25 Override and Non-Override Budgets

Budget Summit IV - February 8, 2024



# AGENDA

1. Budget Context
2. FY25 Override Budget
3. FY25 Non-Override Budget



# Key Areas of Need from Superintendent Entry Findings Report (December 2023)

FY25 Budget Summit IV -  
February 8, 2024

## Literacy and Math Curriculum

New evidence-based curriculum and ongoing professional learning and coaching to support high-quality and responsive teaching and learning in literacy and math

## Early Targeted Instruction and Supports

Responding early to students' who need targeted supports to engage in and learn core skills and concepts

## Specialized Instruction

Access to effective specialized instruction and services through special education programming

## Responsible and Responsive Budgeting

Identifying efficiencies in the budget process and investment opportunities to align with student needs



# Budget Reductions over the past 3 Years...

HS Librarians (2021)

Substitutes (2023)

HS Community Service Coordinator (2021)

RTI Aides (2023)

Gr 6 World Language (2023)

Director of Phys Ed, Health, & Wellness (2020)

MS Reading Teacher (2022)

Curriculum Budget (2023)

HS English Courses (2022)

ES Special Education Teacher (2023)

Technology Integration Specialist (2021)

BMS Assistant Principal (2023)

Encore Teacher (2023)

4 Classroom Teachers (2021)

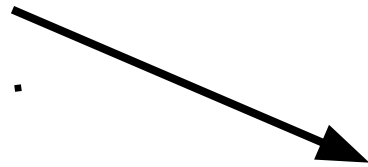
Extracurricular Programming in Athletics  
and Visual and Performing Arts

\*This list does not include the many reductions made prior to 2021.



# Budget Constraints over the Years...

With the past funding reductions, several areas have come to need immediate attention...



**RESEARCH-BASED  
CURRICULUM  
PROGRAMS FOR  
ACADEMIC  
EXCELLENCE**



**TECHNOLOGIES  
AND DATA SYSTEMS**



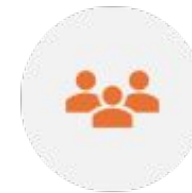
**MENTAL HEALTH  
SUPPORTS AND  
SERVICES**



**PROFESSIONAL  
LEARNING FOR  
TEACHERS**



**MATH AND  
LITERACY  
INTERVENTIONS  
AND SPECIALIZED  
INSTRUCTION**



**KEY LEADERSHIP  
ROLES FOR  
CURRICULAR AND  
INSTRUCTIONAL  
IMPROVEMENTS**

# FY25 OVERRIDE BUDGET

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# FY25 Override Budget Priorities

Academic Excellence

Early Targeted Instruction and Supports

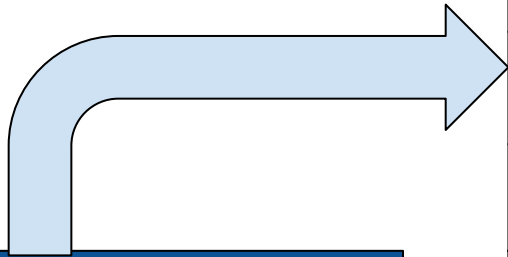
Special Education: New In-District Programming

Budget Efficiencies and Investments



# FY25 Override Budget: Investments

In-District  
Programming to  
reduce Out-of-District  
Placements



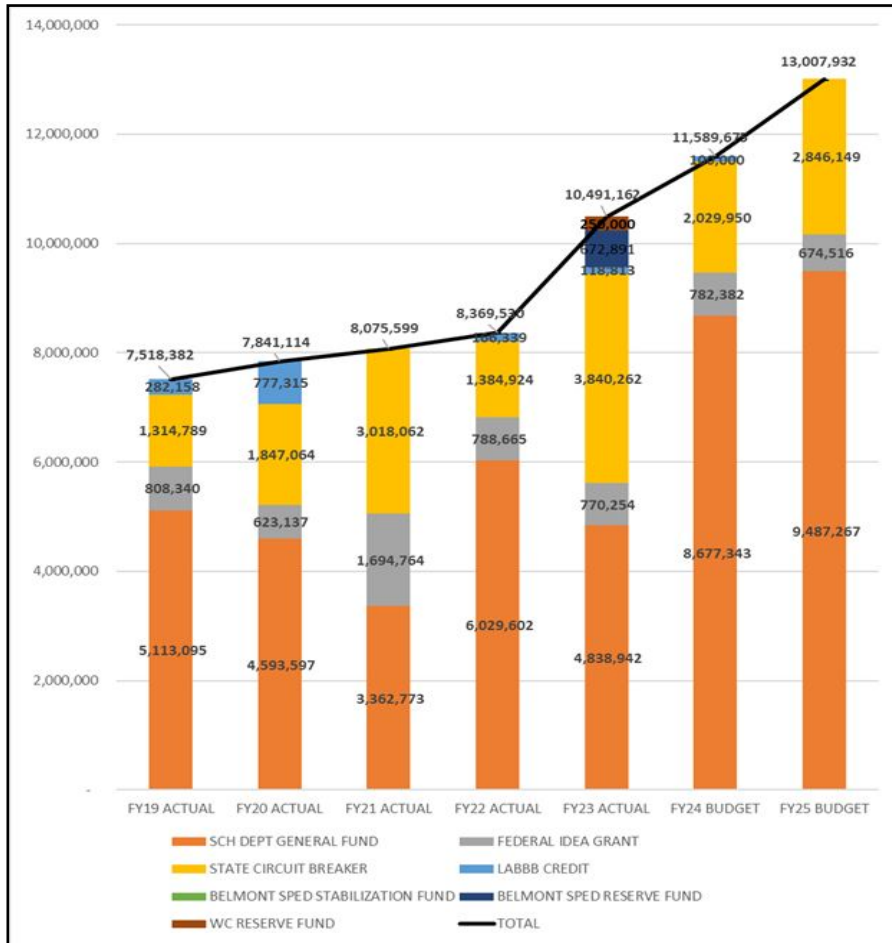
<b>Salary</b>	<b>FTE</b>	<b>\$ (Salary + Benefits)</b>
1.0 Evaluation Team Leader (Unit B) @ CUE	1.00	138,000
2.0 Special Education Professional Staff	2.00	196,000
2.0 Professional Aides (Special Education)	2.00	96,000
<b>Non-Salary</b>		<b>\$</b>
Math / Special Education Curriculum + Training	N/A	73,121
<b>Total Salary + Non-Salary</b>		<b>503,321</b>





# Investment in Special Education

Out-of-District Tuition Expenditure by Funding Source FY19 - FY25



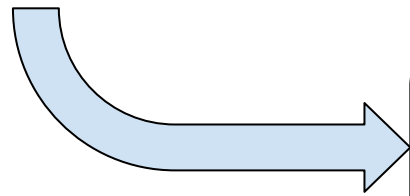
Total Out-of-District Tuition Expenditures = \$13M

All Special Education Expenses = \$21.5M  
(32% of the General Fund)



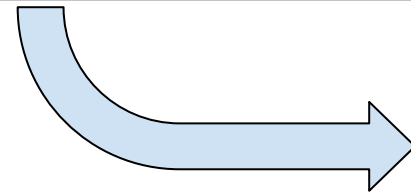
# Building 1 In-District Program...

If we serve up to 12  
students in one program...



Potential yearly savings in OOD  
Tuition

**\$0.7M - \$1M**



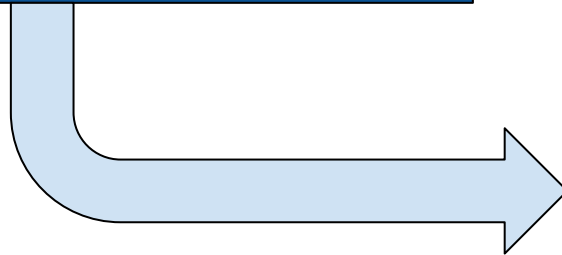
Potential savings over 3 years in  
OOD Tuition

**\$2.1M - \$3M**



# FY25 Override Budget: Investments

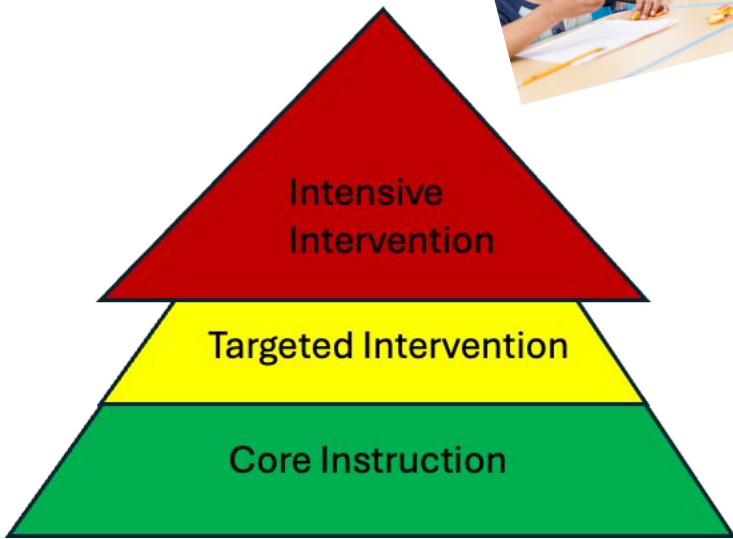
Strong Foundation of  
Learning in Reading  
and Math



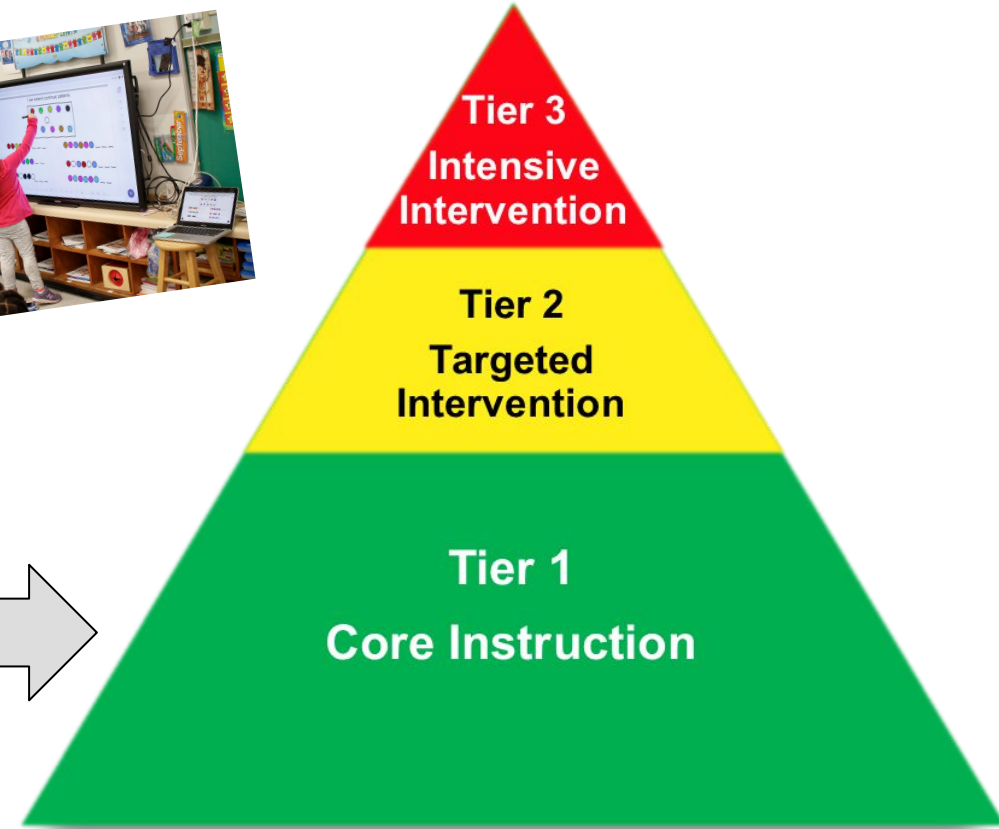
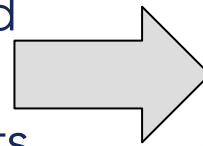
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1.0 Evaluation Team Leader (Unit B) @ CUE	1.00	138,000
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2.0 Professional Aides (Special Education)	2.00	96,000
<b>Non-Salary</b>		<b>\$</b>
Math / Special Education Curriculum + Training	N/A	73,121
<b>Total Salary + Non-Salary</b>		<b>503,321</b>



# Investment in Curriculum and Instruction



High-Quality Reading and Math Curriculum and Instruction for All Students



# Controlling Costs - Identifying Efficiencies



**Moving resources to where they are needed through reallocations**



**Working with leadership to make spending more efficient**



**Removing one-time funds as part of our efforts not to over-budget**



**Investing to create efficiencies**

# FY25 Override Budget

Category	FY24		Override Budget		Override Budget		
	FTE	\$	FTE	\$	Change: FY24 VS. FY25		
					FTE	\$	%(\$)
Salary & wages: Base	539.57	46,089,702	547.38	48,969,968	7.81	2,880,266	6.25%
Non-Base/Temp Salaries		1,486,893		1,623,786		136,893	9.21%
COLA & Steps/Degrees Incr.		618,176		293,724		-324,452	-52.49%
<b>Sub-tot: Sal. &amp; Wages</b>	<b>539.57</b>	<b>48,194,771</b>	<b>547.38</b>	<b>50,887,478</b>	<b>7.81</b>	<b>2,692,707</b>	<b>5.59%</b>
Benefits for New Employees		0		108,000		108,000	0.00%
Special Educ. Tuitions		8,677,343		9,177,758		500,415	5.77%
Special Educ - Transp.		1,812,087		2,045,933		233,846	12.90%
Special Educ - Contr. Svcs.		1,328,967		1,275,995		-52,972	-3.99%
Dept. Operating Expenses		2,599,608		3,110,074		510,466	19.64%
Equipment		274,205		370,466		96,261	35.11%
<b>Totals</b>	<b>539.57</b>	<b>62,886,981</b>	<b>547.38</b>	<b>66,975,704</b>	<b>7.81</b>	<b>4,088,723</b>	<b>6.50%</b>



# FY25 NON-OVERRIDE BUDGET



# FY25 Non-Override Reductions

<b>SALARY</b>			
<b>Category</b>	<b>Reduction</b>	<b>FTE Reduction</b>	<b>\$ Reduction</b>
Seasonal Staff	Home Tutoring Salary Reduction	N/A	60,000
	Summer Curriculum Salary Reduction	N/A	6,342
Leadership / Administrative	Reducing Curriculum directors from 1.0 to 0.6 and curriculum specialists from 1.0 to 0.8	3.60	493,961
	Reducing staff in the following departments: Finance (0.5), Technology (0.5), Human Resources (0.2)	1.20	79,500
Clerical Staff	4.33 Reduction Administrative Assistants and Clerical Aides	4.33	169,658
Support Staff	Reducing of Kindergarten Aides from 5 to 4 days a week	2.57	90,058
	Eliminating 1 Campus Monitor	1.00	33,000
	2.62 Reduction Library Aides	2.62	94,933
Instructional Staff	4.00 Reduction Secondary Teachers	4.00	232,000
	3.00 Reduction Elementary and CUE Teachers	3.00	174,000
<b>Total FTE and Salary</b>		<b>22.32</b>	<b>1,433,452</b>
<b>NON-SALARY</b>			
<b>Category</b>	<b>Reduction</b>		<b>\$ Reduction</b>
Professional Development	Reducing Professional Development		90,638
Student Transportation	Reducing Transportation to Legal Minimum		314,413
Extracurricular Programs	Eliminating Freshmen Athletics		94,000
	Eliminating Ski Team		37,400
	Reducing Student Activities and Clubs		42,500
	Eliminating Student Activities Transportation		17,935
	Eliminating VPA Travel and Theater Arts Supplies		44,700
Curriculum	Reducing Funds for Curriculum Development and Purchases		63,570
Materials and Supplies	Reducing Instructional Materials and Supplies for Students and Teachers		313,172
Technology	Reducing Funding for Technology Maintenance and Instructional Technology		275,000
<b>Total Non-Salary</b>			<b>\$1,293,328</b>
<b>TOTAL SALARY + NON-SALARY</b>			<b>\$2,726,780</b>

FY25 Reductions:

\$2.7M





# FY25 and FY26 Summary of Non-Override Reductions

FY25 REDUCTIONS	FY26 REDUCTIONS
Professional Development Transportation	Remaining Athletics (JV, Varsity) Remaining Clubs & Activities Theater Arts Program
Extracurricular Programs: <ul style="list-style-type: none"> <li>Freshmen Athletics</li> <li>Ski Team</li> <li>Some after-school activities / clubs</li> <li>VPA Travel</li> </ul>	Staffing: <ul style="list-style-type: none"> <li>0.4 FTE Reduction of Reading Teachers</li> <li>2.0 FTE Math Interventionists (ARPA)</li> <li>0.4 FTE ES Assistant Principal (ARPA)</li> <li>Transition Room Educator (ARPA)</li> <li>4.0 FTE Social Workers (ARPA)</li> <li>1.6 FTE Nurse (ARPA)</li> <li>4.6 FTE High School Teachers</li> <li>3.0 FTE Elementary Teachers</li> </ul>
Curriculum Purchases Instructional Materials and Supplies Technology	Closing Burbank School <ul style="list-style-type: none"> <li>Approximately 11 FTE (Positions)</li> </ul>
Staffing: <ul style="list-style-type: none"> <li>Seasonal Staff</li> <li>4.8 FTE Leadership / Administrative Staff</li> <li>4.3 FTE Clerical Staff</li> <li>6.2 FTE Support Staff</li> <li>4.0 FTE Secondary Teachers</li> <li>3.0 FTE (Upper) Elementary Teachers</li> </ul>	Additional Reductions in Leadership, Instructional, and Support Staffing

\$2.7M Reductions in FY25  
At Least \$1.7M in FY26



# FY25 Non-Override Budget

Category	FY24		Non-Override Budget		Non-Override Budget		
	FTE	\$	FTE	\$	Change: FY24 VS. FY25		
					FTE	\$	%(\$)
Salary & wages: Base	539.57	46,089,702	519.98	46,990,452	-19.59	900,750	1.95%
Non-Base/Temp Salaries		1,486,893		1,523,786		36,893	2.48%
COLA & Steps/Degrees Incr.		618,176		293,724		-324,452	-52.49%
<b>Sub-tot: Sal. &amp; Wages</b>	<b>539.57</b>	<b>48,194,771</b>	<b>519.98</b>	<b>48,807,962</b>	<b>-19.59</b>	<b>613,191</b>	<b>1.27%</b>
Benefits for New Employees		0		138,264		138,264	0.00%
Special Educ. Tuitions		8,677,343		9,487,267		809,924	9.33%
Special Educ - Transp.		1,812,087		2,045,933		233,846	12.90%
Special Educ - Contr. Svcs.		1,328,967		1,275,995		-52,972	-3.99%
Dept. Operating Expenses		2,599,608		1,736,354		-863,254	-33.21%
Equipment		274,205		258,593		-15,612	-5.69%
<b>Totals</b>	<b>539.57</b>	<b>62,886,981</b>	<b>519.98</b>	<b>63,750,368</b>	<b>-19.59</b>	<b>863,387</b>	<b>1.37%</b>

Change from FY25 Level-Service:  $-\$2,726,780 - \$304,744 = -\$3,031,524$  (-4.54% Decrease)

Change from FY24:  $\$863,387$  (1.37% Increase)



# School Budget Summary

## WITH FUNDS FROM OVERRIDE

School Budget	66,975,704
Program Investments	503,321
Service Cuts	—

What is gained?

- Investing in special education programming with 5 new staff for in-district programming
- Academic excellence in reading and math with high-quality curriculum

## WITHOUT FUNDS FROM NON-OVERRIDE

School Budget	63,760,368
Program Investments	—
Service Cuts	2,726,780

What is lost?

- Eliminating or reducing 50 positions (22.32 FTE reduction across 50 positions)
- Reducing critical tools for student academic learning and achievement

